



## **PUPIL PREMIUM STATEMENT**

Beacon Academy aims to provide opportunities for its students that enable them to play an active role in the twenty-first century. As a fully inclusive academy, students have full access to and experience of the curriculum regardless of race, class, gender, physical ability and religious belief. The Academy promotes a sense of self-esteem, responsibility and tolerance in young people. It values and challenges the individual so that they achieve the highest levels of attainment whatever their starting point.

The Pupil Premium is therefore a key resource for ensuring the realisation of this inclusive and aspirational ethos. The nature of the issue makes it essential that personalised rather than blanket support is provided for students. We recognise that not all students who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all students who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to extend support for non-Pupil Premium students to provide access to additional intervention(s) to support any groups of pupils the academy has legitimately identified as being socially disadvantaged.

The Pupil Premium Grant is paid to schools for students who are: recorded as being eligible for Free School Meals in the last 6 years, who are Looked After or who have a parent serving in the armed forces.

### **Barriers to future attainment 2018/2019 (for pupils eligible for PP, including LA, MA and HA)**

In-school barriers for the 2018/2019 cohort continue to exist in the priority focus areas for improvement. Those barriers are outlined below:

1. Attendance, punctuality and persistent absence.
2. Poor behaviour, conduct and attitude to learning in some key groups of disadvantaged pupils.
3. Engagement in all aspects of school activities including lessons, free flow times and extra-curricular opportunities of some key groups of disadvantaged pupils.

External barriers for the 2018/2019 cohort continue to exist in the priority focus areas for improvement. Those barriers are outlined below:

1. Levels of aspiration in some family homes are low.
2. Levels of literacy and numeracy of some students on entry to the school are lower than national average.

### **Aims for the 2018/2019 Cohort**

1. To 'diminish the difference' in variability between achievement of the disadvantaged group against peers in school and nationally.

2. To continue to reduce the level of fixed term exclusion of pupils in the disadvantaged cohort in line with the academy improvement priority (PP cohort vs. non-PP cohort). To maintain the academy's 0% permanent exclusion record for the next academic year in both cohorts.
3. To improve the attendance of the disadvantaged cohort to at least 95% in line with national and academy expectations.

### Pupil Premium Budgeting 2018/2019

The amount of money Beacon Academy is estimated to receive in 2018/2019 is £179,780. The planned Pupil Premium expenditure for the 2018/2019 academic year is outlined below

Project	Cost	Objective	Impact
Dedicated 1-2-1 tutor in maths	£5,000	To close gaps in learning in mathematics for PP students who entered the academy as either in-year admissions or as Elective Home Education.	The gap between PP and non-PP cohort was above the national average.
Funded 1-2-1 music lessons for all PP students	£10,000	Develop fine motor skills. Support attainment and progress in Performing Arts.	2018 Performing Arts outcomes
Creation of 'Hubs' and Pastoral Managers x4	X4 Pastoral managers £110,572	Remove barriers to learning. Restorative Practice and positive recovery.	Zero Permanent exclusions for the PP cohort. Reduction in FTE for the PP cohort.
Increased staffing in English, maths and Science to ensure a 2 form entry cohort is taught across 3 groups in year 10 (74% Pupil Premium) and Year 11 (67% Pupil Premium)	£29,291	Creation of smaller classes in Ks4 Increase pace of progress Fewer classroom referrals of Ks4 PP cohort in English, Maths and Science	Learning Cycle data for current Y11 and Y10.
School Social Worker	£7,800	Provide emotional support for students and families to remove barriers to learning	Improved attendance of selected students. Reduce FTE or PP cohort
SLA with applied psychologists	£6,800	Support SEMH for PP	Improve attendance for PP cohort. Reduce FTE for PP cohort.

Increased staffing in Y7 to support smaller classes in English, maths and science (links to Y7 catch-up fund)	£29,291 £52,469	Creation of classes of 16, 16 & 14 in the lower ability cohort of Year 7 (% are PP)	
Service Level Agreement with Education Welfare Service	£12,000		Improve attendance for vulnerable non-attending PP students.
Home tuition Service	£100 per week		Improve attendance for 1 vulnerable non-attending PP student in Y10.

The Pupil Premium expenditure for the 2017/2018 academic year was as outlined below:

The amount of money Beacon Academy received in 2017/2018 was: £144,030

Project	Cost	Objective	Impact
Additional Adult Support in the majority of lessons.	£330,000	Provide additional classroom based support to students.	<b>Summer 2017</b> progress 8 of Pupil Premium cohort was <b>+0.30</b> .
Additional Inclusion Manager	£22,000	Provide emotional support to students remove barriers to learning using an restorative practice model.	Build social skills within the children to remove barriers to learning. <b>Zero permanent exclusions of the pupil premium cohort</b> in a local authority context with the highest number of permanent exclusions nationally 149 out of 149.
Service Level Agreement with Faith in Families	£19,000	Provide emotional support to students with challenging personal circumstances	Promote, attendance, engagement with learning as evidenced by classroom referrals, reduced FTEs, learning cycle data (Case studies of Faith in Families) and attendance.
Service Level Agreement with Education Welfare Service	£10,000	To increase attendance of the PP cohort.	Attendance of PP cohort has increased by Overall school attendance has increased by 3%.
Employment of an additional primary school teacher. (Links also with Year 7 Catch-Up funding)	£33,500	To ensure that all PP year 7 students with SAT scores below 100 are above to access the full curriculum	Year 7 students in the PP cohort with scores below 100 to improve reading spelling ages.
Support Staff to deliver; 'Talkabout Group'	SEN manager (1 hour per week)	Developing social skills in young people. Develop confidence in students to engage in collaborative learning	7 targeted students in Ks3
Ruth Miskin Literacy Programme.	tbc	Developing literacy skills to enable students to access the curriculum.	8 targeted students Y7-Y10. Impact upon reading ages to be measured by LC data.

Breakfast Club (early mornings) and Film Club (lunchtime).	tbc	Remove poor diet as a barrier to learning. Ensure vulnerable students and/or those with	Improved punctuality of the PP cohort
Staff training in Restorative Practice scheduled for 02/01/18	£1,000	To train staff to have an on-going <b>dialogue</b> with the children that build <b>socialised</b> behaviour within the children	Maintain zero permanent exclusion of the Pupil Premium cohort.

**Achievement for the 2017/2018 cohort:**

Achievement for 2017-2018	Pupil eligible for PP	Pupils not eligible for PP
Progress 8	-0.36	+0.10
Attainment 8	32.39	40.17
% Taking EBacc	0	0
% Achieving EBacc	0	0
% Basics 4-9	11	44
% Basics 5-9	0	11

**Impact of Pupil Premium spending in 2017/2018:**

- The gap between PP and non-PP cohort was significantly narrower than the national average gap.

2016 -2017

### The impact of the Pupil Premium funding – 2016/2017

**Statistical significance:** it should be noted that 75% of the summer 2017 cohort (cohort size 28) were eligible for the Pupil Premium; the number of non-pupil premium students was less than 7 and could be judged not statistically relevance due to the small cohort size.

#### Progress 8

In the summer 2017 outcomes the **pupil premium cohort achieved a Progress 8 score of +0.30**. The pupil premium cohort achieved a higher progress 8 score than the **non-pupil premium cohort who achieved +0.23**.

#### Attainment 8

The **pupil premium funding has supported those students eligible, to achieve an attainment 8 score of 37.93**. Although the **non-pupil premium cohort (54.54)** achieved in excess of the pupil premium cohort, the non-pupil premium cohort size for this measure was 5.

#### Basics Measure

Of the 21 students eligible for the pupil premium, 12 achieved the Basics measure (9-4 in both English and maths) 57.14%. 7 Students 33.33% achieved 9-5 in both English and maths. 1 student (4.76%) achieved a 9-7 in both English and maths.

71.43% (5 students) of the non-pupil premium cohort achieved 9-5 in both English and maths. 42.86% (3 students) of the non-pupil premium cohort achieved a 9-7 in both English and maths. It should be noted that the cohort size for the non-pupil premium cohort was 7.

The overall Progress 8 score for the Pupil Premium cohort in the Open Subjects was +1.61, this was a stronger performance than the Non-Pupil Premium cohort who achieved +1.21. the performance of the Pupil Premium cohort was also 0.22 stronger than the non Pupil-Premium cohort in the EBacc subjects

For historical comparison purposes: 100% of the students eligible for pupil premium funding have made expected (3 levels) progress or better in the following subjects:

- Business Studies
- Health & Social Care
- ICT
- Music
- Performing Arts
- Sports Studies

For historical comparison purposes, in the following subjects, a significant number of students eligible for the pupil premium made better than expected progress:

- Business Studies: 45% of the pupil premium cohort made better than expected (at least 4 levels) progress

- Engineering: 31% of the pupil premium cohort made better than expected progress.
- Health & Social Care: 43% of the pupil premium cohort made better than expected progress
- ICT: 95% of the pupil premium cohort made better than expected progress.
- Music: 100% of the pupil premium cohort made better than expected progress.
- Performing Arts: 50% of the pupil premium cohort made better than expected progress
- Photography: 33% of the pupil premium cohort made better than expected progress
- Sport studies: 86% of the pupil premium cohort made better than expected progress.

**Pupil Premium Funds for 2016-17 were allocated as follows and students received the individual support appropriate to meet their needs:**

- 1:1 tuition in numeracy and literacy in Key Stage 3 and 4
- Small group support across a wide range of subjects including English, Maths, Science at Key Stages 3 and 4
- Additional hours for teaching assistants over and above the statutory hours to support students with a statement for D-SEN
- Intensive individual mentoring and support from internal and external sources including peer-mentoring: this to include more regular and detailed feedback on progress, short term target setting leading to greater independence in learning, motivation and progress
- Small withdrawal groups for selected students in Key Stage 3 and 4
- Alternative courses and qualifications to GCSEs taught in small groups
- Financial support to ensure equal opportunities to make progress, the provision of revision and other non-essential (but desirable) learning materials and activities (such as visits, leavers' events) that may not be accessible to some students due to cost.

**To ensure value for money and support we have allocated staff time to:**

- Track the prior attainment, current attainment and future predicted attainment of these students
- Track and support good attendance
- Additional careers advice to raise aspirations, motivation and attainment and reduce the chance of NEET
- Provide extra support and guidance where needed at key transition points in students' school career, i.e. between Years 6 and 7; between Years 9 and 10.
- Specifically identify the progress of these students and where it is less than good ensure that home contact is made, families are aware of the support available and that relevant support and interventions are in place (from the above list) to support improved progress in future. In addition to personally make contact and remind families of important events such as parents evenings, information evenings, exams and revision, deadline for work experience etc.

**The success criteria for this group of students are as follows:**

- Attainment and attendance rates at Beacon Academy to continue to improve further and exceed national averages
- Parental engagement further developed through good communication and student progress to improve as a result of this impact
- Participation in school extra-curricular activities, clubs, trips, to increase further
- Retention at Post-16 to further improve

- Exclusion rates of this group to be below the school average

Between 2015/16, 2016/17; the academy received £935 for each student eligible for the pupil premium.

**The Pupil Premium expenditure for Holy Family Catholic Academy in academic years 2015/2016 and 2016/2017 are outlined below:**

#### Value

	<b>2015-16</b>	<b>2016-17</b>
Pupil Premium	£935 per child	£935 per child
Forces Premium	£1900 per child	£1900 per child
LAC Premium	£1900 per child	£1900 per child

#### Total Income

	<b>2015-16</b>	<b>2016-17</b>
Pupil Premium	£129,238	£137,652
Forces Premium	£ 1900	
LAC Premium	£ 24,415	
	<b>£153,653</b>	<b>£137,652</b>

#### Expenditure

In 2015-16 and 2016-17, the money has been allocated, as follows, to ensure students have equal access to the curriculum

	<b>2015-16</b>	<b>2016-17</b>
Additional intervention to narrow the gap	£28,850	£6,000
Provision of additional adult support (Pastoral) to support students for whom behaviour is the main barrier to learning and progress	£37,055	£26,070
LAC support worker	£22,620	£24,966
EAL support worker	£15262	£16,499
Attendance officer	£11851	£11,685
Faith in Families Social Worker support	£19000	£19,000
Free Breakfast club & Year 7 lunch	N/A	N/A
Supported placements in Alternative Provision for pupil premium students at risk of permanent exclusion	£10300	£10,000
Supported residential for students in all years, team building with English, Maths	N/A	N/A

& RE intervention		
Annual service level agreement with Mentis Therapy providing weekly emotional support for students for whom behaviour is the main barrier to learning and progress	£4740	£2,000
Extension of Level 2 Teaching Assistant Contract to support students in Year 8	£1700	N/A
Support for parents experiencing financial hardship (e.g. uniform)	£1400	£2,400
End of term rewards trip as part of Positive Discipline Policy	£1200	£1,200
TOTAL	£153,976	£119,820