

2017-2018

Year 7 Catch Up Funding Action Impact Statement

In 2017-2018 Beacon Academy received £11,094.

Action	Impact	Evidence	Resource	Cost
Specialist teaching assistant with class 7(3). All the students in class 7(3) and 11 students in 7(2) entered the academy with a Ks2 score of below 100 (the level of the test) in both English and maths.	To be measured by LC data.	LC1 Data	Level 2 Teaching Assistant	£12,000
Project based learning approach for Year 7 students who entered the academy with a Ks2 score of below 100 (the level of the test) in both English and maths.	A specialist year 6 teacher has completed a baseline assessment of students with scores below 100 in English. Students to re-sit SATs examination and improve their overall standardised test scores in English and Maths from the baseline when the project starter.	Testing suite of English and Maths to track progress.	Teacher with primary QTS.	£31,000
'Talk-a-bout' group for year 7 students for whom communication skills is a barrier to learning.	Learning cycle data shows improvement over time.	LC Data	SEN Manager	£15,000
1-2-1/small group Intervention for selected students with scores below 80	A specialist year 6 teacher has completed a baseline assessment of students with scores below 100 in English. Students to re-sit SATs examination and improve their overall standardised test scores in English and Maths from the baseline when the project starter.	Reading age scores upon re-assessment following intervention	Level 3 teaching Assistant	£12,000

Impact of the application of the Y7 Catch Up Funding 2017-2018

Impact on outcomes for children

Students were assessed at the beginning of the project period (Jan 18'). Their results are represented by a scaled score for each child in English and in Mathematics. The students average scores were:

Subject:	Average Score:	Girls Score	Boys Score	PP Score	SEN Score	EHCP Score
English	74.64	71.40	75.90	73.33	74.67	78.67
Mathematics	74.64	69.50	77.00	73.67	74.74	82.33

If the students involved in the project lessons were to have made average progress, these scores should have remained the same (or increased slightly) between the 2 testing points. The challenge and level of the test increases over time to demonstrate impact from one point to another and represents the amount of learning a child should have completed between the 2 testing points. If the scores go down, it shows that students have made below average progress. Any score that has a large increase between the 2 testing points would indicate above average progress.

Students were assessed again following their period in the project group to the end of the academic year 2018. This was to observe the impact on the amount of progress made during that period. These results are displayed below:

Subject:	Average Score:	Girls Score	Boys Score	PP Score	SEN Score	EHCP Score
English	89.50	88.00	91.00	87.00	90.00	84.00
Mathematics	89.00	87.00	94.00	89.00	87.00	89.00

As the data suggest, students (in all areas and discrete groups) the impact is that students have made above average progress. In some areas, students made outstanding progress, which clearly highlights the impact that project learning has had on them.

Whilst average scores still aren't quite at the point of national 'average' for all students at the end of year 7, the difference has diminished somewhat. This data shows the incredible amount of progress documented for the students who were in project group Jan 18-Jul 18.

Further impact:

- For students who were engaged in project learning, the model had a positive impact on behaviour in the classroom. The number of referrals of these pupils fell dramatically once the project model had started when compared to before the model had begun.
- Visitors to the academy comment positively when visiting the project classroom and when talking to teachers about the approach taken.
- During conversations with primary colleagues, the project idea is discussed positively; with primary teachers supporting the concept due to the amount of students who they believe leave KS2 not ready to access the year 7 curriculum.
- Following their time in project group, 5 students were moved up 1 group in maths and 2 were moved up 2 groups in maths. In English 6 students were moved up 1 group.